### **Parent Information** (Get To Know Your Neighbourhood Week 2)



This week your child will be learning to look for the creatures, places, and things that make up their neighbourhood.

#### Parent role:

*Provide clear expectations*: Let your child know where they can play independently and your expectations.

*Read for non-readers:* Children still learning to read will need your help with reading instructions, but should be able to complete the activities independently.

#### Child role:

Children have 3 challenges to inspire them. This week they are challenged to:

*Explore:* use 3 scavenger hunts to find birds, items, and places in their neighbourhood*Create:* make a chipmunk tightrope or bee bath*Observe*: watch one creature or family of creature and notice their behavior and habits.

We hope your child will have fun and that you will be encouraged as they step out and explore independently. If you have questions or feedback please contact us via email or facebook messenger. We would love to hear from you!

Tandy, Lotus, and Lorenoa

## Who Lives in My Neighbourhood (Week 2)



This week look carefully to find who lives in your **Neighbourhood**!

Here are 3 scavenger hunts to help you get started.

Remember before you explore always **check with an adult**, tell them where you are going, and when you will be back.

We hope you have fun exploring!

Tandy , Lotus, & Lorena

Supplies:	
•	String
	Shallow dish
-	Bird identification guide
•	Scavenger hunts
You need to find:	
	Small stones or rocks
•	Water
	Peanuts in their shell or
	small carrot sticks

### Challenge 1: Explore

Can you find all the items on the 3 scavenger hunts in your neighbourhood?

Can you find and name a bird that isn't on that list?

Can you play with your loose parts?



### Challenge 3: Observe

Sit in your special spot from last week and watch. Can you find a creature that you can watch?

Remember: bugs, birds, and squirrels all count.

What do you notice?



# LOOSE PARTS **SCAVENGER HUNT**



Natural materials you can find and use in play

- Pinecones
- Small stones
- Rocks
- Sticks
- Twigs
- Fallen branches
- A variety of leaves
- Found items (e.g. bricks, wood)
- Fallen flower petals
  Herbs
- Fallen tree bark

- Soil or Dirt
- Pine needles
- Acorns
- Long grasses
- Tree stumps
- Seed pods
- Sand
- Shells
- Beach glass
- Puddles

**Consider adding from home:** 

Human/animal figures, string, bowls, spoons, blocks, mortar & pestle, magnifying glass



## I SPY: LONDON'S BIRDS

## 💽 Which birds can you spot?

**Blue Jay** 



**American Robin** 



Canada Goose



All images obtained from birdscanda.org Photo Identification Guide

Mourning Dove



**Black-Capped Chickadee** 



Northern Cardinal (M)



**Common Grackle** 



**Red-Winged Blackbird** 



Northern Cardinal (F)



*child***REACH** 

### **Photo Identification Guide**

Middlesex, Ontario (4 Jul 2020) Photos: Mark Peck and Christian Artuso





Canada Goose



Mallard male



female



Rock Pigeon



Mourning Dove





Spotted Sandpiper



Mak Pe

Great Blue Heron

Downy Woodpecker female



Turkey Vulture

Hairy Woodpecker male

Eastern Kingbird



Red-tailed Hawk



Belted Kingfisher female

Northern Flicker Yellow-shafted

Blue Jay





Downy Woodpecker male







American Crow



Black-capped Chickadee



Horned Lark male



Hairy Woodpecker female



Red-eyed Vireo



Horned Lark female



Barn Swallow



White-breasted Nuthatch



House Wren



European Starling



House Sparrow *male* 







Baltimore Oriole male



male



Rose-breasted Grosbeak male



Gray Catbird

House Sparrow

Chipping Sparrow

female







House Finch

male





House Finch female

Song Sparrow



Cedar Waxwing

American Goldfinch male



Eastern Meadowlark



Red-winged Blackbird female



Yellow Warbler male



Savannah Sparrow

Red-winged Blackbird male



Northern Cardinal female



Brown-headed Cowbird male

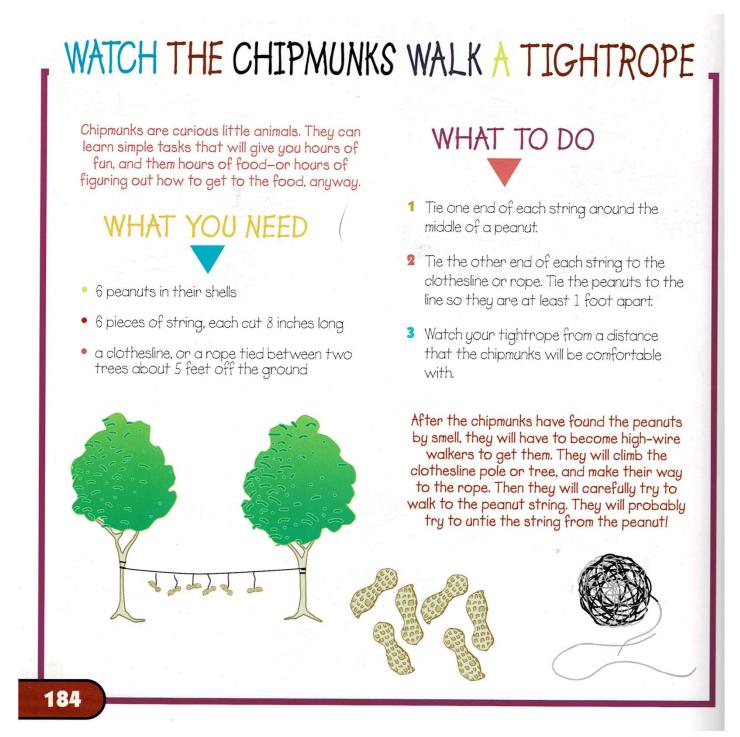


Northern Cardinal male





Rose-breasted Grosbeak female



### \* If you don't have peanuts, try using little sticks of carrot

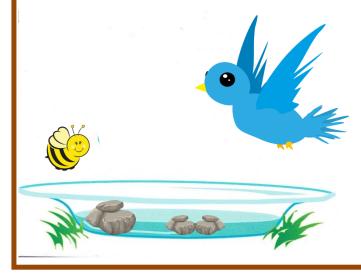
This idea and many other fun facts and activities can be found in "Fun with Nature Takealong guide" by Mel Boring, Diane L. Burns, and Leslie Dendy.

### MAKE A BIRD AND BEE BATH

Birds, bees and other creatures use water to drink, bath, and cool down on a hot day. You can make your own bath, and then enjoy watching them visit.



- A shallow, flat-bottomed bowl, basin or tub (no deeper than 4 inches)
- Some small stones or rocks
- Water from a hose or bucket





- Pick a spot on the ground where you want to put the bath. Put it near shade to keep the water cool.
- 2. Put about 2 inches of water in the bowl.
- Add some small stone and rocks to create 'islands' for the bees to land on.
- 4. Change the water often to keep it clean.
- 5. Watch from a distance to see who visits you bath.

You can make smaller baths just for bees and set them in the garden. Make sure the water in these bee baths completely evaporates by the end of the day and refill it each morning.

